

National Resource Centers and  
Foreign Language and Area Studies Fellowships

# EAST ASIA

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Abstracts  
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## Columbia University East Asian NRC Application

Abstract: Strengths in the Present, Mission for the Future

Columbia University is proud of its century-long history as a leader in the development of East Asian Studies in the United States. In 1960, the East Asian National Resource Center was established as a comprehensive center to coordinate Columbia's diverse undergraduate, graduate and professional programs. Distinguished by the breadth and depth of its curriculum; multiple graduate and professional degree programs; its world-class Starr East Asian Library; strong working relationships among members of the disciplinary departments, professional schools and numerous centers and special programs; extensive links to the business, diplomatic, legal and media communities in New York, throughout the nation and abroad; and the leading East Asian outreach and in-service teacher training program in the United States, the East Asian National Resource Center at Columbia University is preparing for the challenges of the twenty-first century.

Our existing infrastructure, assembled in part through the resources of Title VI, is the irreplaceable foundation upon which to confront the new political, economic, social and technological environment of a post-Cold War World. While maintaining our considerable strengths, during this grant cycle we have targeted three broad areas for program enhancement in order to better serve the needs of students and continue our pre-eminent role as a national resource center for the analysis of the East Asian region:

- ***Language Training and Pedagogy.*** We are expanding our efforts to provide both in-class and real life opportunities for performance based language acquisition while pioneering the training of the next generation of East Asian language-acquisition specialists. Innovations this cycle include special pedagogy courses for language students, extension of our master's program in language pedagogy, implementation of the "on-line language lab," and programs of our new Language Resource Center.
- ***Outreach.*** Building on our exceptional faculty resources and our unique experience in in-service teacher training and curriculum guide development, we are establishing an interactive audio-video website on the Asia-Pacific region, conducting multi-session teacher-training institutes across the country and developing computer based in-service training programs for use by K-12 teachers nationwide and especially in areas where on site workshops are not yet available.
- ***Cross-regional Cross-disciplinary Cooperation.*** Columbia continues to pioneer the integration of humanistic, social science and professional school education about China, Korea, Japan and the Pacific Rim. We are expanding our resources on the countries of the Pacific Rim and opportunities for joint professional-area studies training through the implementation of our new Master's Program in Regional Studies and the development of internship and summer research fellowships. New international research projects, such as our US-Japan-Australia project on Indonesia will deepen our overseas linkages and our understanding of Asia Pacific political and economic issues. In collaboration with the East Central Europe, Russian, and Eurasian NRC, we are developing a teaching and research program on Inner Asia, focusing on modern Tibetan and Mongolian cultures, economy, politics and their relations with Central Asia, China and the world.

## **NATIONAL RESOURCE CENTER FOR EAST ASIA, CORNELL UNIVERSITY**

Cornell combines the pursuit of excellence in arts and sciences characteristic of a leading research university with the kind of practical and professional training programs that are typical of a major land-grant university. Cornell's East Asia Program (EAP), charged with promoting a better understanding of the histories, cultures, and contemporary affairs of East Asia, administers the Title VI NRC grant and serves as a cross-campus clearinghouse for information and a focal unit for all of the university's East Asia-related students, faculty, community outreach, and public activities. EAP also edits, produces, and markets its own, increasingly influential, scholarly publishing series.

Cornell maintains about 30 faculty lines for core East Asia specialists who are joined by 18 non-faculty language instructors, 24 affiliated faculty with significant parttime teaching or research interests in East Asia, and a number of visiting faculty and teaching fellows. The core faculty is made up of a lively mix of bright young talents and of established academic leaders, among whom we are privileged to count some of the most highly respected East Asia scholars in the world. Intensely involved in their teaching and research, our faculty continuously strive to maintain a rich and balanced set of course offerings on East Asia. Courses recently taught have included 69 that cover more than one East Asian country, 58 on China, 52 on Japan, and 8 on Korea. Students enrolling in our East Asia courses—more than 3,700 of them every year—are routinely drawn not only from the College of Arts and Sciences, but from Engineering, Agriculture, Hotel Administration, and every other Cornell college as well.

Undergraduate study is organized around a major in Asian Studies, which can be taken alone or combined with other majors, and a concentration in East Asian Studies, which is completed by hundreds of non-majors. Graduate study of East Asia is pursued at both the Master's and Ph.D. levels in an unusual variety of fields, including business management, city and regional planning, anthropology, geological sciences, linguistics, and industrial relations. Cornell maintains a good range of formal and informal relationships with institutions in East Asia to facilitate study abroad and collaborative research. Our graduates and advanced degree recipients are regularly recruited for academic positions at other universities and for careers in government, international organizations, and private industry.

Cornell's East Asian language programs are famous for our FALCON year-long intensive courses, for curriculum and teaching materials development, and for a tradition of service to the field. Mandarin and Japanese now vie for 4th and 5th most popular of all foreign languages taught; Korean continues to draw large enrollments; and we remain one of the few institutions offering Cantonese. Non-Cornell students benefit as well. FALCON is a national as well as local resource.

The Wason Collection on East Asia, now containing more than half a million items, is housed at the center of our campus but serves researchers nationwide. All of Wason's holdings have now been converted to machine-readable form and inter-library loans made from the Collection have recently doubled. EAP coordinates a growing assortment of outreach activities for secondary and post-secondary schools as well as for the business community and the general public. These are frequently organized in collaboration with the Johnson Art Museum, the Peace Studies Program, or other campus units that help enrich our activities and attract the broadest possible participation.

Funds are requested to improve our activities in several important categories: expanding and diversifying our teacher training activities, enhancing Korean studies at Cornell, extending our Program's impact through new publications and new outreach activities, supporting advanced language training and lesser-taught language training at Cornell, and enhancing our library resources.

## **DUKE UNIVERSITY**

For more than two decades, Duke University has made a concerted investment in establishing the largest concentration of teaching and library resources on East Asian Studies in the Southeastern United States. It has built a program with the following distinctive characteristics: (1) unusual depth in teaching and research on Contemporary East Asian Languages and Societies, (2) a concentration of faculty resources in three thematic areas --- Cultural Studies, Historical Studies and Social Analysis, and the Political Economy of Institutions --- which promote (3) undergraduate and graduate program synergy and are supported by (4) strong library holdings.

Thirty-five faculty support a curriculum of interdisciplinary and coherent design (14 disciplines) and 3 East Asian languages (Chinese, Japanese and Korean). In addition, 8 affiliated faculty conduct research and teach courses related to East Asia, resulting in 145 non-language courses and 33 language courses being offered in 1998-99. Focused library holdings on contemporary China, Japan and Korea provide resources for teaching and research at Duke and elsewhere. Outreach programs, including workshops, conferences, symposia and media presentations, have extended knowledge about East Asia to educators, executives and the public.

The program will be administered by the Asian/Pacific Studies Institute, which was established in 1982 to facilitate intellectual exchange among East Asian Studies faculty at Duke. Since there are no faculty lines within the Institute, it works closely with faculty in departments throughout Arts and Sciences and the Business and Law Schools to support research, teaching and outreach programs on East Asia. It promotes both individual and collaborative research, funds the training of future generations of teachers and educators, provides lecture and colloquia series to increase intellectual communication and develops public outreach programs. Duke faculty participate in all these activities and serve on APSI committees.

## Harvard University

Harvard University has been a leader in teaching and research on East Asia for over sixty years. The East Asia program seeks to strengthen graduate training and research, provide broad undergraduate teaching and increase public understanding of East Asia. More than one hundred faculty members work on some aspect of China, Japan, Korea and Vietnam in all nine of the faculties of the University offering over 300 courses on East Asian in all disciplines of the social sciences and humanities. Language instruction includes all levels of Chinese, Japanese and Korean, as well as Manchu, Mongolian, Thai, Tibetan and Vietnamese.

The University offers East Asia-related studies in a variety of disciplines, with specific East Asian studies programs at all levels. Undergraduates may earn a degree in East Asian Studies or in East Asian History. The AM program in East Asian regional studies offers a broad overview of East Asia and provides students with a strong foundation for academic work or non-academic careers. Doctoral programs include the program in East Asian Language and Civilizations, History and East Asian Languages, History with a Special Field in East Asia, Inner Asian and Altaic Studies and Tibetan and Himalayan Studies. Programs in East Asia also exist in the professional schools, including the East Asian Legal Studies Program.

Harvard's inter-disciplinary East Asia research institutes, including the newly founded Asia Center, which promotes interregional studies in Asia; the Fairbank Center for East Asian Studies, focusing on modern China; the Reischauer Institute of Japanese Studies and the Korea Institute, bring together faculty, students and visiting scholars from here and abroad, and convene conferences, workshops and seminars open to undergraduates, graduates and the public.

The East Asian libraries and collections form the core of its East Asia teaching and research. Through a vigorous acquisitions policy, liberal access privileges and professionally active staffing, Harvard's East Asian libraries remain preeminent in the United States; they hold largest collection of East Asia titles in North America outside of the Library of Congress.

The NCR's outreach programs include the nationally acclaimed Harvard East Asia Programs at The Children's Museum of Boston and Primary Source, which offers professional development and multi-cultural curricula to teachers and school communities throughout New England. This NRC also organizes corporate outreach to bring together the worlds of academia, government and business.

Perhaps most important to ensuring widespread access to Harvard's unique collections and to the expansion of outreach activities is the continued development of digital resources. The libraries have also significantly increased Chinese, Japanese and Korean digital resources with new electronic resources for public reference. The Visual Archive initiative will digitize images of all Asian art at Harvard. Webbased resources and teaching aids are being developed to facilitate the availability of materials to primary and secondary school teachers. This NRC is using new tools and teaching methods to strengthen its programs on East Asia.

## **EAST ASIAN STUDIES CENTER, THE OHIO STATE UNIVERSITY**

### **2000 - 2002**

The Ohio State University's East Asian Studies Center (EASC) was established in 1969 to coordinate curricular and scholarly resource development related to East Asia at the University's home campus in Columbus. The EASC has had NRC status almost continuously since 1981, and FLAS grants have been awarded through the EASC every year since 1972. In 1985, the Institute for Japanese Studies (IJS) was created as an affiliated program in the EASC through gubernatorial initiative because of Ohio's number two status nationally in Japanese manufacturing investment. Between 1985-95, the IJS received \$1.8 million from the state of Ohio for language training intensification, introduction of courses for professional school students, and business and community outreach.

The EASC and IJS work together --- the IJS reports to the EASC --- to serve multiple campus, community, regional, and national constituencies. For two decades, the EASC has strengthened an already high-ranking East Asian program through its NRC status and additional support from the State of Ohio Academic Challenge Grant Program, the Chiang Ching-Kuo Foundation, the Japan Foundation Center for Global Partnership, the Ohio Department of Development, the US- Japan Friendship Commission, the Japan Oil Transport Company, and other sources. External funding, combined with the University's own growing budgetary commitments to East Asian studies, has made possible upgrading of language pedagogy, introduction of over 20 new regularly taught courses in the 1990s alone, development of library online collection access technology plus collection expansion, and extension and improvement of collaborative links with professional schools, OSU's National Foreign Language Resource Center, other Ohio universities and colleges, state government trade and economic development projects, and state and school district K-12 education programs. The EASC also coordinates its business environment offerings with OSU's Center for International Business and Education Research. In addition, OSU's flagship status in Ohio has made possible use of Ohio's Chinese and Japanese sister-state programs to provide training and research opportunities for students and faculty.

In addition to continuous improvement and service to the region and nation in multiple ways, in 1998-99, enrollment in courses taught by the EASC's 38 faculty members in humanities, social and behavioral sciences, agriculture, business, and law was 6,202 from a curriculum of 186 courses.

In this proposal, building on program strengths in language pedagogy and the performing arts, plus responding to regional teacher and college faculty needs, we seek US/ED NRC and FLAS program support in 2000-2003 to: (a) improve and extend language and culture instruction and in-service assistance for schoolteachers in Ohio and surrounding states; (b) develop, test, and make available new multi-media language learning packages; (c) develop new exchange links with EA media providers; (d) further develop nationally unique library collections and improve library access to foreign collections; (e) add a multi-disciplinary seminar series on modern China for graduate students plus new courses on Chinese business history and Japanese performing arts; and, (f) continue and expand high-quality outreach

## **STANFORD EAST ASIA NATIONAL RESOURCE CENTER**

With its internationally recognized faculty and library resources, Stanford University has long been ranked as a major national center for the study of East Asia. A core faculty of 56 language and non-language faculty members offers courses on East Asia in 10 departments, five schools and three centers of the university. In addition, 37 affiliated faculty conduct research related to East Asia. The East Asia Collection in the Hoover Institution is a leading repository of Chinese and Japanese vernacular materials for the study of modern and contemporary East Asia.

During the past three decades Stanford has been a pioneer in the development of overseas studies programs in East Asia and in the development of outreach programs for the K-12 and secondary schools and colleges in the San Francisco Bay region. Through research activities and corporate affiliate programs, East Asian Studies faculty members have also worked to deepen understanding of East Asia in the high-tech community of Silicon Valley as well as in the national public and academic communities.

The Stanford East Asia National Resource Center (SEANRC) is administered by the Center for East Asian Studies (CEAS), an independent unit within the School of Humanities and Sciences. CEAS was established in 1965 to facilitate intellectual interchange among the East Asian Studies faculty and to administer academic programs in the field. From its inception, it has devoted itself to building an interdisciplinary program that focuses on East Asia as a coherent historical and cultural region.

CEAS administers interdisciplinary B.A. and M.A. programs and provides support for the instructional program in the Chinese, Japanese, and Korean languages. The Center also works with departments, schools and institutes across the university to promote individual or collaborative faculty research on topics related to East Asia, to train future generations of teachers and educators with backgrounds in East Asian Studies, to increase intellectual communication on campus through lecture and colloquia programs, and to develop public outreach programs. Stanford faculty members participate in all these activities and serve on CEAS committees as well.

During the next three years the Center intends to build on its strengths and move in new directions by increasing collaboration with various programs and professional schools within the university to develop innovative teaching and research programs; by refining and strengthening language offerings to meet the changing needs of the student population; including increasing numbers in the social sciences and in the professional schools interested in Asia, by organizing seminars and colloquia that bridge area studies and the disciplines, and by increasing the understanding of Asia from the earliest years of education through increased support of outreach and teacher training programs.

**East Asia National Resource Center  
University of California, Berkeley**

Berkeley has been home to one of the most important East Asian programs in the United States since 1872 when the university's first endowed chair was given in East Asian Languages. Each year a regular faculty of forty-three offers an average of 150 courses on East Asia in twenty-one disciplines in the humanities and social sciences. All major fields are represented. There is particular depth in the core disciplines of history, political science, and language and literature. There is also growing strength in the professional programs of business administration, journalism, and law. The East Asian Library at Berkeley, founded in 1898, contains one of the most comprehensive collections of materials in East Asian languages in the United States. The Center for Chinese Studies Library, a branch of the East Asian Library, is the world's largest repository of materials on contemporary China outside of China itself. These human and material resources, along with teaching, research, and public service, have served to explain East Asia to many Americans.

The Institute of East Asian Studies (IEAS) was established in 1978 to promote research on the histories, cultures, and contemporary affairs of East Asia. IEAS is a member of International and Area Studies, the academic unit that administers twenty-one area studies institutes, centers, and programs that give Berkeley unique strength in international studies. Programs under IEAS include the Centers for Chinese, Japanese, and Korean Studies, the Group in Asian Studies, the Chao Yuen Ren Center for Chinese Linguistics, and the East Asia National Resource Center. Most recently, IEAS took on the administration of the consortia Inter-University Board for Chinese Language Studies, the successor of the Stanford University-administered Inter-University Program for Chinese Language Studies in Taipei.

The activities of the Institute of East Asian Studies and its centers include support for research and teaching, international conferences, seminars and colloquia, publications, visiting scholars, student fellowships and assistance, and outreach programs to educators, business, the media, and the public.

The Group in Asian Studies interdisciplinary degree program, founded in 1949, offers BA, MA, and Ph.D. degrees with specialization in China, Japan, Korea, South Asia, or Southeast Asia. This program reaches across disciplinary lines to emphasize a basic core of knowledge concerning one particular geographic area. The Asian Studies program offers concurrent degree programs with the Haas School of Business Administration, the Graduate School of Journalism, and the Boalt School of Law. Ad hoc cooperation for individual programs is maintained with the Schools of Education, Information Management and Systems, Public Health and City and Regional Planning. Graduates of the Asian Studies program often pursue advanced degrees in traditional disciplinary departments or find employment in diplomatic service, journalism, foundations, government agencies, research institutes, and businesses. Many other departments and professional programs at Berkeley offer students the opportunity to concentrate on East Asian studies while earning disciplinary degrees.

For further information, please contact:

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## **CEAS Foreign Language and Area Studies Fellowships for East Asian Studies at the University of California, San Diego**

The Council on East Asian Studies (CEAS) at the University of California, San Diego (UCSD), has emerged in recent years as a nationally and internationally leading institution in area studies within the humanities, social sciences, and professional international relations fields. We seek federal funding to further strengthen and expand our teaching and research capabilities by establishing a Title VI Foreign Language and Area Studies (FLAS) Fellowships Program in East Asian studies at UCSD.

UCSD has developed one of the fastest growing programs of graduate instruction on East Asia in the United States. The total number of doctoral students studying in East Asian fields is 28 and many more are in the M.A. program. The vast majority of graduate students at UCSD receive substantial support through fellowships, teaching or research assistantships and the loss of the Title VI Fellowships in the past three years has severely strained the East Asian graduate studies program. The Office of Graduate Studies and Research provided CEAS with one fellowship each year as a temporary substitute. In the interim, CEAS has adhered to previously established Title VI selection and award procedures. In announcing the fellowship opportunity, CEAS will specifically encourage applications from women, the handicapped and underrepresented minorities and ensure that all such applicants are guaranteed equal opportunity in the competition for awards.

UCSD's Council on East Asian Studies (CEAS) programs have seen dramatic growth in the last two decades. Ranked among the top in several disciplines, UCSD's East Asian studies programs are highly interdisciplinary. CEAS includes the Program in Chinese Studies (PCS), Program in Japanese Studies (PJS), the Korea-Pacific Program (KPP), and Graduate School of International Relations and Pacific Studies (IR/PS). In 1997, an independent review of UCSD's East Asian programs, concluded that collectively CEAS programs represent one of the strongest commitments to East Asian studies in the country. The fact that roughly one-fourth of the UCSD student body is of East Asian ancestry, makes this University particularly conscious of its obligation to introduce students to the historical and cultural roots of all the peoples who make up our multi-cultural society.

The last three years have witnessed major successes at UCSD in East Asian Studies. Student enrollments in some areas have doubled. UCSD's major in Japanese Studies has become one of the most popular on campus. Strong, substantive, collaborative ties have been forged across UCSD departments, as well as with extremely prestigious institutions in the United States and East Asia. The university has attracted speakers and performers who have stimulated both the academic community and wider public audiences. Scholarship has been enhanced through face-to-face interactions, significant sharing of academic resources, and an aggressive and innovative implementation of electronic library technologies.

## **The University of Chicago**

Chicago's program of East Asian Studies is the result of the efforts of 47 faculty members from eight departments in the social sciences and humanities and professional schools. The faculty are ably assisted in their efforts by five professional librarians and numerous staff members who provide a supportive environment. The program provides undergraduates with a comprehensive background in East Asian studies and educates graduate students who go on to staff leading research universities and undergraduate colleges and, increasingly, are employed in business management and consulting firms that assist American corporations in trading and investing in the region. Whether judged by national rank of their respective departments and schools, by research grants, publications or national profession leadership, the faculty is among the best in this country. The proposal is designed to preserve and strengthen the support for a strong pool of students in humanistic and social sciences disciplines and business to provide resources for the development of new courses; to support a recently expanded Korean language program; to assist with faculty recruitment for a major expansion of Korean studies; to support recent a major appointment in the history of East Asian art by modest provision of materials and books; to provide resources for continuous training of Chinese language teachers; to significantly expand our outreach program to reach wider audiences, placing particular emphasis on teachers at the high school and community college level. We also look to increase access to our library resources through an expansion of the travel grant program. By expanding the number of graduate students through an increase in FLAS awards, we will produce a greater number of outstanding scholars and professionals trained in East Asian studies.

**University of Hawai'i**  
**East Asia Council, School of Hawaiian, Asian and Pacific Studies**

The University of Hawai'i (UH), a state land-grant Carnegie I research institution, is home to over 17,000 students and 2,000 faculty—an excellent student-faculty ratio. UH offers bachelor degrees in 88, masters in 87 and doctorates in 55 fields. Most significantly, from the establishment of departments of Chinese and Japanese in the 1920s to the current ten-year strategic plan that makes excellence in Asian and Pacific Studies a high-profile university-wide priority, UH is demonstrably and deeply committed to East Asian Studies.

The size and strength of East Asian programs at UH are concentrated in the Centers for Chinese, Japanese and Korean Studies. These are housed in the School of Hawaiian, Asian and Pacific Studies (SHAPS), along with other area and NRC centers, as well as multidisciplinary certificate and degree programs in Asian Studies. The Centers coordinate and enhance resources in their respective areas, across disciplines and schools. Together, they form the East Asia Council (EAC), whose mission is to 1) direct the EA component of university-wide degree programs, 2) coordinate the acquisition and use of resources, and 3) develop transnational East Asian projects and proposals. The Council will administer the NRC–East Asia (NRCEA).

The resources that the EAC oversees include 122 faculty offering nearly 300 East Asian courses across 19 disciplinary departments and 5 professional schools. Some 100 of these courses teach language, and enroll approximately 3,500 students each year. The EAC is also a partner in developing library resources. The UH Asia Collection is one of the nation's best for East Asian material, with special strengths in SE China, Taiwan, the Ryukyus, Hokkaido, and 20th c. Korea.

UH's location in a state with a large population of Americans of East Asian ancestry makes outreach a priority. The EAC magnifies its effectiveness by working in cooperation with other organizations, such as the East-West Center, to sponsor summer training institutes for secondary and post-secondary teachers, produce textbooks, and present in-school programs for K–12.

East Asian studies at UH is enhanced by the diverse partnerships we have formed to expand knowledge about East Asia. A three-year Ford Foundation grant, for example, allows us to examine Asians in the Pacific, while the UH CIBER and NFLRC programs advance business and language skills. We continue to examine policy issues with the East-West Center and the Department of Defense's Asia Pacific Security Center, both located in Honolulu. The EAC makes collaboration with these other units a priority within this proposal in order to intensify our impact on 1) language training through on-line classes and language across the curriculum projects, 2) curricular improvements through increasing alternate voices to the canon and to usual fields of East Asian studies, and 3) outreach targeted at teacher training and classroom programs.

## **University of Iowa Center for Asian and Pacific Studies FLAS Fellowships**

The University of Iowa (UI) Center for Asian and Pacific Studies (CAPS) first received Title VI funding to establish Foreign Language and Area Studies fellowships in spring 2000. The center has one academic year fellowship and two summer fellowships to award to graduate and professional students to study Chinese, Korean, or Japanese languages.

**Degree Programs at the University of Iowa:** The Department of Asian Languages and Literature offers both BA and MA degrees. Undergraduates often combine an Asian Studies major with a second major in anthropology, art, business, history, journalism, political science, religion, or sociology. Graduate students who are enrolled in academic or professional degree programs and who focus on East Asia societies and cultures are eligible to apply for FLAS fellowships. The current recipient of the academic year FLAS fellowship, for instance, is enrolled in the MA program in Urban and Regional Planning and will be researching homelessness in contemporary Japan.

**Language and Discipline Coverage:** Chinese is taught through the fifth year and Japanese through the fourth year. Korean is currently offered through the second year. Courses focusing on East Asia are regularly offered in all the major social science and humanities departments.

**Enhancement Activities:** The Foreign Language Acquisition, Research, and Education (FLARE) project is an instructional outreach facility staffed by second language acquisition experts who design programs to meet individual student needs. The world-renowned International Writing Program (IWP) brings talented writers from East Asia and other regions to lecture and teach at UI. The library maintains a collection of over 300 Chinese medical journals and the finest collection of books related to Japanese film in the entire country.

**Library:** The East Asian collection in the main library currently contains more than 120,000 volumes--77,000 in Chinese, 33,000 in Japanese, and 11,000 in Korean. It also maintains subscriptions to more than 300 East Asian language journals and all major East Asian newspapers. The collection is managed by two professional librarians specializing in China and Japan respectively.



## The University of Kansas Center for East Asian Studies

Founded 40 years ago, the Center for East Asian Studies (CEAS) at the University of Kansas (KU), remains the only such center in the Great Plains region. The excellence of our faculty, depth of our East Asian Library, and strong institutional support, combined with the long-term stability of our program, make CEAS an invaluable regional and national resource.

**Mission:** The mission of CEAS is to produce specialists in East Asian languages and cultures and provide expertise on these cultures to the state, region, and nation. The Center supports teaching, faculty and student research, and the development of library and media resources. It offers an array of programs to enhance the educational experience of students at KU and share our resources with the community, K-12 and post-secondary educators, civic groups, government, and business.

**Degree Programs:** BA and MA degrees in East Asian languages and literatures or East Asian area studies are offered through our Department of East Asian Languages and Cultures (EALC). BA degrees with an East Asian concentration can be earned in other departments, such as History. East Asian MA degrees are offered in Religious Studies and the School of Business. A PhD with an East Asian emphasis can be earned in 9 or more departments (Anthropology, Communications Studies, Economics, Geography, History, History of Art, Political Science, Sociology, and Theatre & Film) and the School of Education.

**Language and Discipline Coverage:** We offer a full range of instruction in the 3 major East Asian languages: Chinese, Japanese, and Korean. (Advanced Korean will be introduced during the next grant cycle.) East Asian area studies courses are offered in Anthropology, Business, Classics, Communications Studies, EALC (literature, folklore, law, thought, etc.), Economics, Geography, Health Policy & Management, History, History of Art, Journalism, Law, Linguistics, Political Science, Public Administration, Religious Studies, Social Welfare, Women's Studies, and Theatre and Film.

**Faculty:** 37 faculty provide an East Asian focus in 14 departments and 5 professional schools. 23 (including 2 tenure-track East Asian librarians) are 100% East Asian faculty. Another 16 make East Asian subjects and perspectives a significant part of their teaching. All hold the highest degrees in their fields, usually the Ph.D. CEAS faculty are well known for their research in international scholarly circles and have extensive experience living and working in East Asia.

**Enhancement Activities:** CEAS provides curricular initiatives, faculty development, student support, conferences, symposia, exhibitions, performances, and electronic publication. The Center supports interdisciplinary teaching and the creation of new East Asian courses. To students it offers advising, recognition, and scholarships, as well as an annual East Asian careers day. In addition to frequent special events, such as lectures and films, CEAS provides an East Asian reading table, "brownbag" series, biweekly Newsnotes, an annual "update" conference, and internet resources.

**Library:** The KU East Asian Library is the key East Asian resource in the Great Plains region. Its holdings include 178,298 volumes, 1,406 serial titles, and 4,500 microfilm reels, along with videos, audio cassettes, slides, and CD-ROMs in Chinese, Japanese and Korean. Approximately 320,000 titles in Western languages support East Asian studies. The collection is accessible online. Two professional East Asian bibliographers, one in Chinese and one in Japanese, assist faculty, students, and visitors, and maintain outreach internet sites.

**Outreach:** CEAS's professional Outreach Coordinator develops materials and arranges a rich array of programs for school, civic, business, and government groups. She conducts workshops, organizes conferences, arranges visits to KU, maintains the CEAS Speakers Bureau, and oversees the student production of the newsletter Education in East Asia Today. She also works closely with the education departments of KU and regional museums, the Kansas City Zoo, and the Lied Center (performing arts).

## **The East Asia National Resource Center at the University of Michigan**

Michigan's East Asia National Resource Center serves as an interdisciplinary site of East Asia academic scholarship, research, teaching, and training, and as a primary EA resource for the nation. Here, EA scholarship dates back more than 120 years. The first Japan-focused Ph.D. was granted in 1889, and the first English-language academic studies of the Japanese economy were carried out in Michigan in the 1890s, quickly followed by detailed examination of East Asian law, history, and culture. The Oriental Civilizations program began at Michigan in the late 1930s, and by the end of World War II, the University enjoyed international standing in East Asian studies. The formation of the Center for Japanese Studies in 1947 (the first of its kind in the U.S.) and the Center for Chinese Studies in 1961 created an EA partnership to which has recently been added a Korean Studies Program and now a Tibetan Studies Program. Together, these areas are the East Asia Center of the University that operates under the aegis of the International Institute with the support of both the College of Literature, Science, and the Arts (LSA) and the University Provost's Office. The Center serves as a resource on EA, and simultaneously trains the next generation of EA experts.

Integral to an understanding of, and training in, EA is language competency, on-site research experience, and the rigorous pursuit of cultural-specific knowledge. Within the Center, 63 core faculty and language lecturers, all East Asia scholars, are housed in disciplinespecific departments and professional schools. Michigan has East Asia scholars in place in anthropology, art, Buddhist studies, business, demography, economics, film, history, law, linguistics, literature, medicine, music, philosophy, political science, psychology, public health, theater, and sociology. The University's 18 other schools and colleges, plus campuses in Flint and Dearborn, offer 187 courses directly relating to East Asia. Language instruction now includes all levels of Chinese and Japanese, and three levels of Korean and Tibetan, with specialty classes in technical, business, and legal Chinese and Japanese. All these efforts are supported by an infrastructure that is technologically second-to-none.

The Asia Library, established in 1948, is the best collection of East Asian study and research materials between the coasts. It shares its more than 655,000 volumes, reels, CD-ROMS, and sheets in its East Asia collection with scholars, students, and the general public through state-of-the-art remote-accessibility and outreach programs.

The Center's outreach activities, through its programs and research, travel, and fellowship support are aimed at faculty and students, corporate and government entities, and the general public. The Center hosts national and international scholars throughout the year who, along with our own faculty, present public lectures including a thrice-weekly lecture series and unique seminars for faculty and advanced graduate students. We arrange and support interdisciplinary courses for students; and offer yearly public film series covering China, Japan, and Korea respectively. Our expanding web pages contain a wealth of information for the general public, teachers of all levels, students, and dedicated EA scholars. Active publications programs disseminate current EA research in a number of series and serials. Our faculty are sought-after, active participants in executive education, in national organizations, and as corporate consultants. We participate in K-12 education initiatives, and our faculty specialists serve as formal and informal advisors to government and business entities, and are featured regularly in local and national media.

## **University of Pennsylvania**

### **Center for East Asian Studies**

The University of Pennsylvania (Penn) was one of the first American universities to offer degrees in East Asian studies. Its graduates have had significant impact on the academic study of East Asia and in the professions. Penn's Center for East Asian Studies is applying for continued funding as an Undergraduate National Resource Center and for FLAS awards.

More than 50 faculty members have teaching and research specialization in China, Japan, and/or Korea, mainly in the School of Arts and Sciences, but also in the professional schools, notably Law, Social Work, and the Wharton School. They offer 172 courses in disciplines ranging from art history to international management. Language instruction at all levels is offered in Chinese, Japanese, and Korean. Undergraduate and graduate degrees can be earned in a number of humanities, social sciences, and professional fields.

More Penn students study abroad than those of our peer institutions. Currently we maintain programs at and exchanges with 14 institutions in Hong Kong, Japan, Korea, the People's Republic of China, and Taiwan. Memberships? Penn in Seoul and Taiwan?

East Asia at Penn boasts several internationally known scholars, and our students are selected from a large international pool of applicants. Our programs are supported by the extensive East Asian collections in Van Pelt Library and the University Museum. Outreach activities involve hundreds of students, teachers, business and professional fields from the entire Mid-Atlantic region.

In 1995, East Asian Studies at Penn was reorganized as a Center. With a new Director and renewed University commitment, CEAS launched a major plan to add faculty in contemporary topics and social science disciplines, and outreach efforts in the local, regional, and national arenas. Our success was recognized by designation as an NRC in 1996. In the past three years CEAS has added 12 faculty, received \$5 million in outside grants, and established itself as a leader in training teachers in Japanese studies.

During the next funding cycle, CEAS will continue to improve its program by adding new faculty, creating new and challenging courses, and making an even greater impact in its outreach and training programs. Korean Studies will be strengthened and greater articulation with professional schools, especially the Wharton School, will be achieved. We believe that the excellence of our faculty, students, and programs and the need for an NRC in the Greater Delaware Valley argue the continuation of Penn's NRC status. We further believe that the long history and quality of our graduate programs argue for the expansion of the number of FLAS awards.

## UNIVERSITY OF PITTSBURGH

The Asian Studies Program (ASP) at the University of Pittsburgh seeks authorization and financial support to continue and expand its service as an Undergraduate National Resource Center for East Asian Studies for the period 2000-2003. In addition, it requests funding under the Foreign Language and Area Studies Fellowship Program to support qualified students engaged in Chinese and Japanese language study.

With all the resources of a major research institution, Pitt has maintained a clear focus on undergraduate education. In addition to courses in Chinese, Japanese and Korean language, the University offers courses on East Asia in 12 disciplines and 4 professional schools, its Certificate Program, and faculty efforts to include the most recent research in their undergraduate courses, the University has maintained a comprehensive undergraduate program with the study of East Asia available to students throughout the University. Of 133 East Asian courses by 48 faculty members in eighteen departments and professional schools in 1998-99, 75% were at the undergraduate level. Undergraduate enrollments totaled 3,400. The graduate certificate program, Interdisciplinary Master of Arts (IDMA) degree and joint MBA/IDMA degree bring graduate East Asia enrollments to almost 1,000.

The University has been a leader in providing teacher training and outreach programs to the pre-collegiate and postsecondary communities and providing business and government with needed information on East Asia. The Japanese Science and Technology Management Program (JSTMP) and Pitt's Chinese engineering program have brought the study of East Asia to dozens of scientists and engineers in and outside of academia. Pitt's East Asian Library has the 12<sup>th</sup> largest university East Asia collection in the United States and stands at the forefront in providing access to East Asian information through its Japan Information Center, on-line databases and its electronic Chinese Document Gateway, bringing journal articles from major Chinese libraries.

The Asian Studies Program seeks support for its continuing commitment to strengthen instruction and research in East Asian language and area studies not only for those in the humanities and social sciences, but also in professional schools and the community at large, including African Americans and other underrepresented groups. Our goal for the proposed period is **to promote a greater understanding of East Asia in a global and comparative perspective** using new technology to reach a broader audience, more effectively. This is to be undertaken by:

- Making our curriculum broader and more flexible
- Improving our library holdings and outreach program
- Expanding our outreach program for business, media and educational institutions.

Over the next three years, the University of Pittsburgh will address the basic goals of the National Resource Center program through its vigorous programs designed to : (1) to provide opportunities for more students in degree programs and professional schools throughout the University to attain proficiency in an East Asian language and gain familiarity with East Asian civilization and culture; (2) share its expertise and resources in East Asian studies with the broader community through a vigorous outreach program; and (3) enhance access to resources concerning East Asia through improved usage of electronic media.

## University of Southern California/University of California, Los Angeles

The USC/UCLA Joint East Asian Studies Center ( JEASC) is one of the largest and most prestigious collection of faculty in the field in North America. Situated in Southern California, a gateway to East Asia, JEASC has increasingly become an important resource for the region and for the country. Its non-language and language Instructional programs in Chinese, Japanese, and Korean are central to the population of the region and afford it opportunities for education for the new global era. The universities' libraries are essential resources for information on East Asia, so essential in the modern age. The faculty's academic activities stimulate and invigorate Southern California and form a basis for networking with peer communities in other academic institutions in the area, in the country and around the world. JEASC faculty are a resource for the media, which transmit to the public analyses of current events. The Center's outreach activities further K-12 and college education on East Asia throughout the region and connect the campuses with the general public, ethnic and business communities who have interests and commitments in East Asia.

Funding, mostly in the form of seed or matching funding is requested for programs under five principal headings:

1. **Teacher Training**, including an annual intensive Summer Institute; an onsite professional development program in collaboration with three school districts in the area with special focus on Web-based instructional resources; and an East Asian Teacher Resource Center consisting of a lending library for teachers.
2. **Improving Undergraduate Language Teaching**, including a joint USC-UCLA initiative to develop new Business Chinese courses; projects to create Web-based multimedia material in support of the three language instructional programs; continuation of a curriculum analysis project; partial support for a visiting faculty to teach advanced Japanese grammar; support for Language Resource Program Symposia; and support for ACTFL workshop participation.
3. **Faculty Development**. Seed funding is sought for a new faculty position in the field of contemporary Japanese politics (2<sup>nd</sup> and 3<sup>rd</sup> years) and for a lecturer in this field during the first year.
4. **Development of Links to Professional Schools**. Funds are requested for a number of cooperative projects with professional schools in Traditional Chinese Medicine, International Management and for a "Global Windows: China" Website in support of U.S.-China commercial projects.
5. **Outreach to the East Asian studies communities in Southern California**. Here we seek funding to support and enhance the role of JEASC as a regional hub among the 25 universities and colleges in the region, and in promoting East Asian studies to K-12 audiences and the general public. The principal projects include educational Websites, regional colloquia, newsletters, lecture series, a museum exhibit and support for libraries.

## University of Washington's East Asia Center Proposal

The mission of the University of Washington's East Asia Center is to advance knowledge of China, Japan, and Korea through undergraduate and graduate instructional programs, faculty research, and outreach programs for the larger community. The resources needed to fulfill this mission have been slowly built up over the past half century. The Library now has nearly 450,000 volumes in East Asian languages and a staff of 12. BA, MA, and PhD programs are in place in many departments, and the Law, Business, and Engineering schools have special tracks and certificate programs in East Asian studies. Thirteen departments have appointed 57 faculty to teach about Asia, and more than 250 courses on East Asia are in our catalogue.

The major reason these resources have been assembled is the demand: Over a thousand students each year take an East Asian language at UW, and more than 300 major in an East Asian field. To meet the needs of these students, we offer more than 200 courses a year, enrolling over 7000 students. We offer a full sequence of language courses in Chinese, Japanese, and Korean, with a high proportion of students achieving fourth year or higher levels of proficiency. Our extensive course offerings in the humanities, social sciences, and professional fields allow students to pursue many specialties.

A distinguishing feature of UW's East Asia program is its strong ties to the International Studies Program. The Jackson School of International Studies is the home not only to the East Asia Center and other area centers but also to an innovative, theoretically-grounded, interdisciplinary program in International Studies that offers both BAs and MAs. About a quarter of the EA faculty teach both East Asia area courses and thematic courses for the International Studies programs. This arrangement has meant both that many students who did not begin with an interest in East Asia are introduced to East Asia material in international studies classes and that East Asia faculty are accustomed to seeing their region in a larger global context. Even faculty whose own work has no comparative component find themselves thinking in more interdisciplinary and comparative ways.

Outreach has long been one of the greatest strengths of our Center. Our outreach director is a national leader in K-14 teacher training. The summer institutes and one-day programs that she organizes always attract large numbers of participants. Teachers in community colleges and four year colleges are invited to our extensive seminar series, with something offered nearly every week. To reach the business, media, and general public, we collaborate with other university units, including the professional schools, and also with Seattle organizations such as the World Affairs Council, China Relations Council, and Japan-America Society.

We are seeking additional funds from USED to extend and enhance our contribution to East Asia studies locally and nationally. To offer a more comprehensive curriculum, we want to add lines in East Asian religion and women's studies. To keep current with advances in language pedagogy, we wish to have each language program evaluated and to revise our curriculum as needed. To allow us to admit more people to our teacher training programs, we are requesting funds to expand our summer institutes and other programming. To better serve post-secondary teachers and the general public, we propose to organize each year a daylong seminar on a topic of general interest and maintain weekly seminars series of interest to faculty in the region. To help our faculty develop as teachers and scholars, we are proposing funds for both travel and course development. To enhance the utility of our library, we are seeking funds for acquisitions and for assistance with developing international interlibrary loan and conversion of records.

## **University of Wisconsin-Madison**

The University of Wisconsin-Madison combines the advantages of a large research institution with the devotion to undergraduate education that is more typically associated with smaller schools. The study of the languages and civilizations of East Asia formally began at the university in the middle of this century, and has steadily grown to encompass courses in thirty departments and six different schools and colleges. The university has become one of the major centers in the U.S. for the study of East Asia and has a large and distinguished international faculty of scholar-teachers.

A wide variety of undergraduate and graduate courses is available to students. All of East Asia is covered, but with a decided emphasis on China and Japan. Language instruction includes all levels of Chinese and Japanese, along with elementary and intermediate Korean. One goal of the Title VI application is to increase Korean studies at the university. Modern and Literary Tibetan are also taught, and a recent emphasis on Religious Studies at the university is revitalizing an already active Buddhist Studies Program.

The university is home to an excellent library, with a large collection of materials in Chinese, Japanese, Korean, and Tibetan. The East Asian Collection has many strengths that benefit undergraduate and graduate student alike, but one of its newest and most progressive features is that it is rapidly becoming one of the major sites for electronic resources on East Asia.

Undergraduate center status will allow UW-Madison to strengthen East Asian studies at the university and make possible activities that will benefit teachers, students, university faculty, and the community at large in Wisconsin and the Upper Midwest.